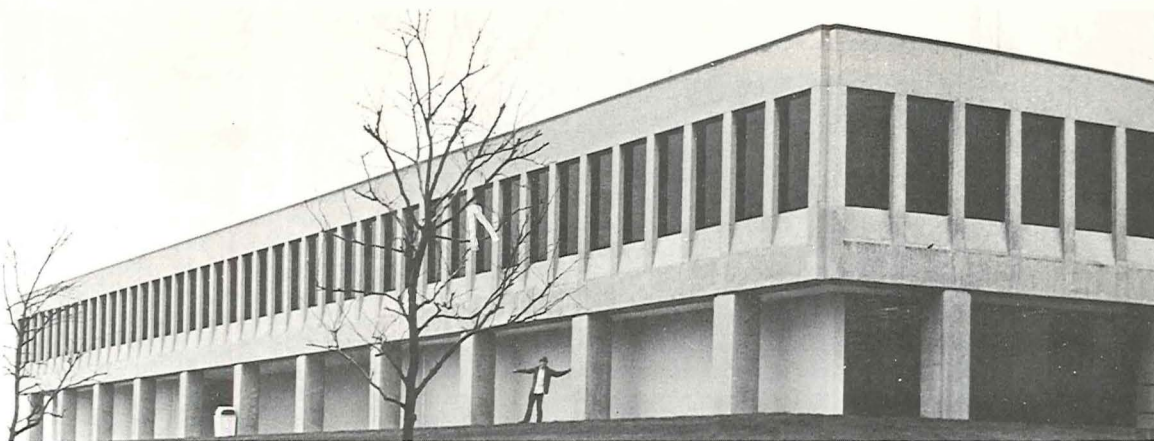


I WILL NOT BE  
PUSHED,  
FILED,  
STAMPED,  
INDEXED,  
BRIEFED,  
DEBRIEFED,  
OR  
NUMBERED.  
I AM NOT A NUMBER.  
I AM A FREE MAN.

No. 6  
THE PRISONER



# The ORACLE



Volume 7, Number 4

THE OHIO STATE UNIVERSITY NEWARK CAMPUS



November 30, 1970



## The Man Who Keeps The Draft Fair

Speaking on a topic of concern to almost all college students, Col. Thomas Farrell, the state director of the Selective Service, explained the draft laws. The University Forum presented Col. Farrell on November 5. Opening with a short explanation of the draft system, he emphasized that his job was simply to enforce justly the regulations in existence, not to make judgments.

In order to get a deferment, he explained, after being classified 1-A automatically when he turns 18, a registrant must ask his local board for the deferment for which he feels he is qualified. If the board turns down his request, he may appeal to one of the two appeal boards in Ohio. For Licking County the appeal goes to the South Appeal Board. The members of these boards are appointed by the Ohio Supreme Court and serve without pay. If the appeal is rejected unanimously there is no further appeal other

(Continued on page 11)

## Kingery Hospitalized

On Friday, November 13, Mr. Gordon R. Kingery, the *Oracle* advisor and an English instructor here at the campus, suffered a heart attack. His wife reported that he had come to the campus on Friday morning believing his discomfort was indigestion. He returned home almost immediately and was taken to Licking County Memorial Hospital here in Newark. As the *Oracle* went to press, he was listed on the danger list, but was responding to treatment.

He is not yet permitted to have visitors, but he is able to receive cards and letters. He will remain in the hospital for some time. He is not expected to return to the campus until after the new year.

## TOO SOON FOR 'POT' VERDICT, PROF SAYS

It would be scientifically premature to legalize marijuana. It would be equally premature to completely outlaw "pot."

That was the opinion expressed Tuesday by Dr. Edward Truitt, an Ohio State University pharmacology professor who is project director of a federally-sponsored Battelle Memorial Research Institute study of marijuana.

DR. TRUITT told the Franklin County Mental Health Association Forum at the YWCA that not enough is known about marijuana to make any binding decisions.

The doctor — he doesn't smoke tobacco, much less anything else — emphasized the experiments conducted since July, 1968, have been with animals only.

MANY AVENUES are being explored, "including the possible therapeutic use of the drug," he said before his speech.

Moments later, in front of his audience, he said he was a-

(Continued on page 11)

## KILPATRICK AWARD ESTABLISHED

A preliminary proposal for the Outstanding Student Award being established in memory of Bill Kilpatrick has been drawn up and presented to the Student Senate for consideration. The proposal, thus far, is as follows:

### PRELIMINARY PROPOSAL FOR

### THE WILLIAM ALLAN KILPATRICK OUTSTANDING STUDENT AWARD OF THE OHIO STATE UNIVERSITY NEWARK CAMPUS

#### I. NAME OF THE AWARD

This award shall be known as the William Allan Kilpatrick Outstanding Student Award of The Ohio State University Newark Campus.

#### II. RECIPIENT QUALIFICATIONS

In order to be eligible for this award, a student at the Ohio State University Newark Campus must meet the following qualifications:

- Must be of sophomore or junior standing and presently enrolled at Newark Campus.
- Must have carried at least 10 credit hours during each quarter of enrollment; may be either a male or female student.
- Must have an accumulative point hour ratio of 2.7 or better.
- Must participate as an active member in at least two recognized Newark Campus student organizations, one of which is specifically designated as a service organization.
- Must be a responsible student who exhibits respect for administrators, faculty, and fellow students at Newark Campus.
- Shall not have received this award previously.
- Must be conscientious in his or her pursuit of a higher education.

(Continued on page 11)

## Campus Presidents Organize Council

Many observant students may have already noticed the presence of a new student organization here at OSU-NC. This new development, complete with its own constitution and president, has been appropriately christened the OSU Newark Campus Presidents Council. The basic purpose of this organization is to broaden communication channels for the development and functioning of organizational activities. In response to student needs, the object is to help students obtain and effectively apply an encompassing body of information on such challenges as the organization of activities, membership drives, and other apparently insoluble problems facing floun-

dering, as well as prospective student projects.

The council is to act as a pool of leadership wherein leaders of student organizations can meet together and discuss possible solutions to their problems as well as introduce new projects and ideas. Another big responsibility of the council is to act as an intermediate between students, faculty, and administration; facilitating clearer, more productive communications and handling common problems more adequately. Along this same line of action, the council will act as a clearing house for dates so that conflict between student activities may be avoided.

The council will sponsor social and cultural events for the entire campus so that many or all or-

(Continued on page 12)



## EXPOSING THE ADMINISTRATION

Already some students have demanded that the *Oracle* "expose" the Newark Campus administration. When they are asked what should be exposed, they mumble vaguely about universities in general. Apparently, there is some sort of Fascist conspiracy to destroy college students. An investigation of the Newark Campus administration has indeed revealed several factors which should be brought to public attention. For example, the administration has persistently allowed guest speakers to usurp the student lounge, thus preventing students from watching television during the speaker's presentation. The administration should realize that sports telecasts and the daily soap operas are much more educational than any speech or debate concerning current events. Any good newspaper will keep the public aware of current events, but only on TV can we learn of the daily problems of the melodrama elite or view some great sports feat. In addition, the administration has steadfastly refused to supply pillows to those students who wish to sleep during these programs. When a student honestly feels he must demonstrate his attitude about these programs by conspicuously sleeping through them, the administration ought to respect these attitudes and provide pillows so the students may rest in comfort.

The administration has also refused to actively recruit members of minority groups to attend this campus. To be sure, there are some plans to encourage Blacks to attend Newark Campus, but no one has attempted to locate anyone who would be willing to become actively involved in campus projects and organizations. Such people are part of a very conspicuous minority group, and it is time that the administration realizes the necessity to bring these people to the campus. Although they are unlike the majority of the present students, with a minimum of effort they could fit into college life.

Another administrative mistake is the careless attitude toward the cafeteria. Members of the administration have strongly refused to keep the dining area clean. It is, of course, disgusting to expect students to use a room which is constantly overflowing with litter. Along this same line, the administration has failed to provide nonspill containers and self-cleaning ashtrays. Often students must flick ashes or grind out cigarettes on the table itself since the ashtrays are overflowing.

One can only conclude that refusal to eliminate these problems demonstrates the administration's unwillingness to meet the needs of the students

—Editor

## Is OSU Riot-Prone?

Berkeley, Calif. (I.P.) The type of higher educational institution which is most likely to encounter student protests is the large, urban university granting doctoral degrees, writes Professor Harold Hodgkinson of the University of California at Berkeley in a recent issue of the *Teachers College Record*. Dr. Hodgkinson is project director of the "Institutions in Transition" study, which is part of the Carnegie Commission on Higher Education under the chairmanship of Clark Kerr. The complete study will be released this fall, but a preview was recently given by Dr. Hodgkinson in an article.

In his study, Dr. Hodgkinson contacted the presidents of 1230 colleges and universities throughout the country to determine whether they had experienced an increase in student protests and demonstrations during the past ten years. Among the findings were these:

1. There is considerable evidence often devised on the spot for protest movement that issues are maximum effectiveness.

(Continued on page 9)



"I just don't understand it. We wrote nasty things all over the windows, staged a three week sleep-in in the lounge, took over the administration — and nobody even noticed."

## On The Right

ON THE RIGHT is a new column contributed to the ORACLE by Mark Tower. This new column, as the name implies, leans to the political right. The ORACLE in a protagonistic sense, happily presents this column to you students and faculty who also are of the right. We are also antagonistically happy to present this column to you students and faculty who lean to the left. — Letters to the Editor may be dropped off in the ORACLE office.

Although it has been a half year since the big story at Kent State, the fact that it is still so much in the news gives me license to give some additional views on the subject, views which have been held by many but clouded over by the tirades of the left-wing.

It goes without saying that nobody condones the four deaths at KSU. To be sure, even Spiro Agnew, defender extraordinary of the National Guard, deplors the killing. But these particular deaths, however unfortunate, were not by any means surprising. It was entirely foreseeable that if hordes of students attacked an outnumbered group of Guardsmen with rocks, pipes, and bottles, at some point this violence would bring about a stronger response.

One tragic misconception of the infamous day is the idea that the confrontation was a spontaneous outburst of over-excited students. The *New York Times*, for example, reported that "nothing much" had happened since a 1958 panty raid. How inaccurate! The House Internal Security Committee found that KSU had been the target of the SDS for some time. Long before the May 4 incident, SDS members were distributing their "Organizer's Manual for the Spring Offensive," which described their plans in very exact terms:

"Beginning with guerrilla theatre actions in dorms we can escalate to disrupting classes, . . . quick assaults on buildings, etc., before moving to the major confrontation of the struggle."

A few thoughts on the total perspective of the day's activities: 1) We see by many pieces of evidence that the riot was, as I mentioned above, planned by the SDS, one of the most ruthless groups of young barbarians this side of the Red Guard. 2) The

(Continued on page 11)

## Changes Changed

The Ohio State University Administrative Council in special meeting (Thursday 11-12) reversed itself and restored the university's original academic calendar, which it had amended last month.

The administrative body's action was in response to a request of Faculty Council, which had suggested the revision would be in the best interest of the campus.

Dates of final examinations will return to Dec. 14-18 rather than the amended dates of Dec. 9-15: A new date of Dec. 15, however, was retained for reporting of senior grades.

Look forward to a series of articles concerning you and the draft. We will be covering many views within the political spectrum, keep you up to date on recent draft laws, and the current trends (court cases, court convictions, sentences, etc.). Your contributions about this topic will be appreciated.

## THE ORACLE

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## COWBOYS AND INDIANS

by DICK GREGORY

There is something terrifyingly symbolic about the childhood game of cowboys and Indians. The cowboy and Indian mentality sums up America's traditional mythical understanding of her own history. The cowboy of the wild western frontier — always a white Anglo-Saxon — symbolizes the rugged individual, the courageous, "good guy," "do-it-yourself" American who defends his property and honor against all would-be "bad guys." And those "bad guys," according to the myth, are most frequently Indians, wild, savage and ruthless, who stalk the courageous cowboy, posing a threat to his life and property and not infrequently massacring his entire family.

America has long perpetuated her cowboy mythology. Television series which have held up the longest are those which portrays the Wild West myth. The Cartwrights of Bonanza are an All-American family, having amassed a personal fortune and carved a meritable empire — the Ponderosa — in the old frontier. On the surface, the Cartwrights would appear to be honorable men, upholding the virtues of honesty, justice and fair play, until one remembers that all of the Ponderosa was once Indian land and Ben Cartwright and his boys are at best unwelcome stewards of stolen territory.

And in a country which tries desperately to perpetuate the myth of non-violence upon her young, Marshall Matt Dillon comes into every American living room once a week showing little kids it is a virtue to shoot straight. Matt Dillon should probably be heralded more than Herbert Marcuse as the Father of the New Left. Marshall Dillon has had a much longer influence upon the minds of youth, and his basic message has always been that the ends of justice are most frequently won at gun point, that evil must be violently wiped out, and that "bad guys" deserve to die.

So children in America grow up playing cowboys and Indians, and parents think it is cute. They enjoy watching their little ones hiding behind trees, pointing their fingers or toy guns at one another and shouting, "Bang! Bang! I got you. You're dead." Because Americans have always thought of themselves as the courageous cowboys, the rugged individuals carving out a new frontier of freedom. And as America has grown, so also have the boundaries of the new frontier. The whole world has become the Wild West, and each time America abroad, it is Matt Dillon making the frontier safe for democracy and law and order.

Now America's favorite myth is in danger. The children who grew up playing cowboys and Indians

have discovered that the "good guy/bad guy" roles were reversed. The Indians were those who were denied justice. The cowboys were the invaders. Matt Dillon's personal virtues are inconsequential when matched against the genocidal activity involved in settling the new frontier.

But young folks in America have retained one important lesson of Matt Dillon's — that evil must be resisted and those who represent justice have every right to fight in the streets. Is it any wonder that some of those same young folks have followed Matt Dillon all the way and reached the decision that guns are an appropriate means for resisting evil and creating an atmosphere of justice?

The new cowboys are President Nixon, Spiro Agnew, Attorney General Mitchell, and the National Guard. They see themselves as defending their property, their territory, America if you will, against increasingly savage attackers. The American history books echo the rhetoric our national leaders are now using. Indian fighting to defend their land is called a "massacre" in those American history books. But when the United States cavalry wins a battle, or a group of frontier cowboys drive off an Indian attack, it is called a "great victory." And today when young folks struggle against evil and oppression it is called a "riot." But when the National Guard or the police open fire, it is called maintaining law and order.

Four students have died on the campus of Kent State University after a brief volley of shots from the guns of National Guardsmen. All Americans must decide in their own hearts if that was all massacre or the necessary means of "maintaining law and order." Those who decide that it was a massacre will have rejected the traditional cowboy and Indian myth once and for all. And they will look further to the invasion of Cambodia and they will say that Matt Dillon has traveled far beyond the legitimate boundaries of his jurisdiction. They will see that America's rugged individual is really the imperialist, the robber baron of the world. The cowboy has shown himself to be a bully.

Una vez-antes;  
Una Vía-antes.  
¿Somos Ahora en  
Una-Ída y Vuelta?  
de no terminar nunca?  
Alguien Dijo:  
"Su Cielas es Allí".  
Otro Dijo:  
"Nuestro Infierno es Aquí".  
¿Quien  
Puede  
A Distinguir---?  
—J. Swisher  
(Errors only mine)



### Tebben Livens Greek History

Students in Classics 120 are never quite aware that their professor has arrived for the class until they see him standing quiet and dignified at the front of the lecture room. When Mr. Joseph Tebben begins his lecture, the trivial conversation between the students ends abruptly, and the students are taken back in their thinking — back to the time of the ancient Greeks as Mr. Tebben quite accurately and at times even humorously relates the history of this people.

Mr. Tebben was born in Columbus, Ohio in 1943, but Columbus was not always his home. During his early childhood days, he moved around quite a lot since his father's job required it. Although he lived in New Jersey, New York, and even Illinois, Mr. Tebben spent most of his boyhood growing up on a small farm in Pennsylvania. He reflects that this was one of the most enjoyable times in his life, and he feels that it definitely was an asset to his background. On a farm, he states, "One somehow feels closer to God." The farm was mainly an orchard, but they did raise some chickens; his experiences on the farm brought him closer to Nature and life itself.

Mr. Tebben first attended Duquesne University where he received his B.S. degree in Philosophy. Later he attended the University of Pittsburgh from which he obtained his Masters Degree in Linguistics. Presently, he is working on his dissertation at Ohio State University in the area of Classics. Mr. Tebben teaches at both Newark Campus and Marion Campus. He presently teaches Greek Classics, but during Winter and Spring Quarters he will be concentrating on the Roman civilization and classical religion and mythology, respectively.

Working on his dissertation at present leaves Mr. Tebben with  
(Continued on page 10)

### Learning Contracts Set Up Courses

Sarasota, Fla. — (I.P.) Students at New College now have to negotiate — and also satisfy — "contracts for learning" drawn up between themselves and faculty members.

The learning "contract" program works this way: Every student in good academic standing has the opportunity to select two faculty sponsors and with their help to write a "contract" for learning which will define his or her program for the next three months.

With his sponsors, he will design a program which fits his needs and desires. This can involve participation in a group of seminars, classes, or tutorials. Or, it could consist of a single project to be carried out quite independently — in consultation, usually, with his sponsors or with any other faculty member (or even student) agreed upon in the contract. It may involve him in off-campus study. (Not in the first year.) Or, it may mean work at another institution.

The mechanics of the contract program operation are not only simple but are subject to infinite variation, limited only by the imagination of those involved (and  
(Continued on page 10)

### Park Lanes Bowling Center

32 BRUNSWICK LANES  
FREE INSTRUCTIONS — LOUNGE  
AND BILLIARD ROOM  
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# ECO — NEWS

## Environment Control Committee in Newark

While the United States Congress and President Nixon enacts sweeping, billion dollar legislation to control pollution, the local industries and universities of Licking County have taken action of their own. A twenty member Quality Environment Committee of Licking County was formed last July. The committee members represent eighteen members from Licking County industries; Mark Tower; and Jennifer Schied from Denison University. Tower was chosen by Dr. Barnes to represent the Newark Campus of Ohio State. He is now serving with Health

Commissioner Daryl Rowe on the legislative sub-committee for ecology programs.

According to Tower, the committee members are currently in the midst of educating themselves to the pollution problems in Licking County. The committee is unique in that it is concerned with solid waste disposal, water pollution and air pollution. They have found Newark with an air pollution level above the Cleveland, Toledo, and Columbus levels. Newark also has over sixty percent improper storage of garbage which promotes insect and rat infestation. To combat these two situations, the committee is considering (Continued on page 6)

## ECO DAY READING LIST

Partial list of available reading material from several points of view.

- AAAS — Air Conservation TD883.2/A65  
 Arden, T. V. — Water purification by ion exchange TD 468/A7  
 Babcock, Richard — The zoning game NA 9108/B32x  
 Barach, Arnold B. — 1975 and the change to come HC 110/T483  
 Bernak, Leo L. — Noise reduction TA 365/B4  
 Bloom, Sandra C. — Pesticides and pollution SB959/B4  
 Brown, Robert — Techniques for teaching conservation education S946/B7  
 Burton, Ian — Readings in resource management and conservation S938/B86  
 Calder, Nigel — Eden was no garden S 942/C3  
 Carr, Donald E. — Death of the sweet waters TD 223/C3  
 Carson, Rachel — Silent spring SB959/C3  
 Dasman, Raymond — Environmental conservation S936/D3/1968  
 Editorial Research Report — Urban environment HT123 E35  
 Eells, Richard — Man in the city of the future HT151/m35  
 Ehrlick, Paul — The population bomb H875/E35  
 Goldman, Marshall — Controlling pollution TD180/G58  
 Graham, Frank — Since silent spring QH75/G68  
 Hammerman, Donald — Teaching in the outdoors LB1047/H3  
 Hauser, Philip — Population perspective HB3505/H3  
 Herfindahl, Orris — Quality of the environment TD153/H4  
 Hug, John W. — Curriculum enrichment outdoors LB1047/H8  
 Jacobs, Jane — The death and life of great American cities NA 9108/J3  
 Marine, Gene — America the raped S942/M33  
 Marx, Wesley — The frail ocean\*  
 Osborn, Fairfield — Our crowded planet HB 851/08  
 Pendleton, Don — 1989: Population doomsday\*  
 Rienow, Robert — Moment in the sun S930/R5  
 Smith, Allan — Air Pollution (Society of Chemical Industry) TD883.7/G756 1966  
 Stewart, George — Not so rich as you think TD180/S68  
 Udall, Stewart L. — The quiet crisis S930/U3

\* available at campus bookstore

## ECO DAY AT OSU-NC

Eco Day, November 3 was presented in the lounge by the Ecology Club. The speakers and topics were Mr. William Slater, water; Mr. Raymond Jezerinac, phosphates; and Dr. Lee St. John, population control.

Mr. Slater described many chemical properties of water which make it unusual. Among these was the fact that water is known as the universal solvent. This creates problems, though, for man. When water dissolves other compounds, it becomes polluted with the elements contained within them. Today, one of ecologist's main concerns is the phosphates dissolved in our waters.

Mr. Jezerinac took the listeners back to the beginning of phosphates. Phosphates are believed to have been born in the sun. They now can be found in various forms on the earth. The phosphate cycle starts with the phosphate rocks which are broken down through erosion. The dissolved phosphates are consumed by plants, then animals, and finally phosphatizing bacteria which returns the mineral to the dissolved form.

Phosphates, once they are used in industry, fertilizers, and detergents, often end up in the streams and rivers. This destroys the equilibrium by dropping the level of dissolved oxygen and increasing the algae population. Mr. Jezerinac explained that when speaking of polluted streams, what is referred to is the point at which the phosphates are dumped into the stream. Forty miles down from this point begins a zone of recovery due to the restored equilibrium.

The solution to the phosphate problem was given by Dr. St. John. He noted that although temporary relief may come from lowering the usage of phosphates in industry, fertilizers and detergents; ultimate relief will have to come from control of population growth. Otherwise, more people require more industry, more fertilizer and more detergents.

—Nancy Beattie

*The ORACLE needs a masthead design for the ecology page. Any ideas or designs may be dropped off in the ORACLE office.*

## GROCERS TO STOP DETERGENT SALE

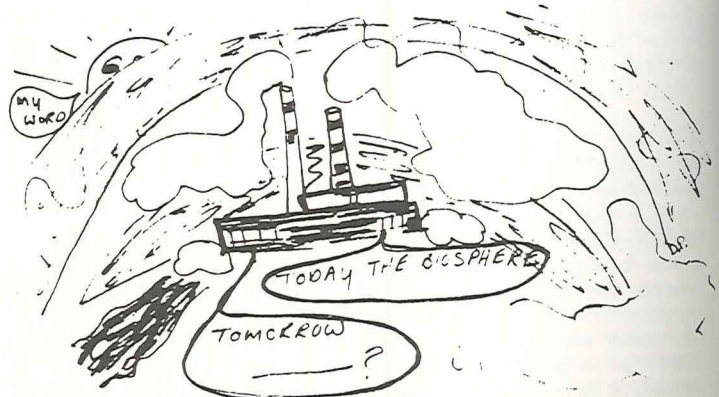
YELLOW SPRINGS, O. — Grocers here Tuesday agreed to stop selling all high-phosphate level laundry detergents because they contribute to water pollution, an Antioch College student group said.

The group, which concerns itself with environmental problems, said it had asked owners of the city's grocery stores to remove high phosphate detergents.

Nobody wants to be responsible for what doesn't belong to him; only children recognize that all the world belongs to all the people in it, and we soon shake that "silliness" out of them.

There won't be any genuine environmental control until there's a tax on pollution that's as equitable and inexorable as the tax on production.

Attention: Anyone wishing to have a water source checked for pollution may do so by submitting about 1 ml. of the water to the Biology Department here at Newark Campus. The Biology Department has the means with which to check for pollution and will welcome any and all water samples brought in for such a check!





## The Peace Symbol



A symbol that passes through our lives with a regularity approaching that of the sun. PEACE! Born February 21, in 1958 for the first Aldermaston Easter Peace Walk in England. The annals of history proclaim the sign to be the composite semaphore signal for ND, nuclear disarmament. Designed by the great British philosopher and scholar Bertrand Russell, the symbol is an attempt "to depict the universal convergence of people in an upward movement of cooperation." Though this is the accepted history, there are those who believe otherwise. According to *Win*, the first mark on paper was a white circle against a black square, soon followed by various versions of Christian crosses drawn within the white sphere. This particular source claims that following the "First March," there had been earlier small-scale demonstrations, an ND version of the symbol was devised by Eric Austin. Evidently Eric's researches into the origins of the symbolism confirmed a "gesture of despair" motif.

Perhaps I am only an incurable romanticist, but what a dreadful way to present the essence of a symbol representing one of the most beautiful and timeless of human aspirations. The very act of incorporating the concept into a symbol was one of crystallizing the dream into reality. The symbol is a precise means of expression for that which is unable to be communicated in any other way. Even worse, that type of presentation gives the impression that the symbol can by some mysterious process be surgically removed from context and yet retain the entire meaning. Nothing is isolated within itself; everything is linked by an intricate system of correspondences and assimilations. This is especially true in symbology. Symbols appear in clusters, giving rise to symbolic compositions, combinations being evidence of cumulative meaning. Even more, symbolism adds a new value to an object or act, without violating its immediate or "historical" validity. Through the use of sym-

bols the individual can express a truth throughout every plane of reality. Even though there arises a compromise between the objective truth being expressed and the character perceiving this truth, the basic message is not distorted or changed.

This is the approach taken in this study of the background and possible historical origins of the peace action symbol. Today, for the most part, symbolism is a dead language. It seems to have been lost, or at least somehow "misplaced" amid the "scrap paper of capitalistic advance" and the "dawning of a new age." Nonetheless, a study of this nature can be entertaining, if not enlightening, to the modern student.

An interesting item unearthed by taking Austin's hint (on types of crosses) is dated to the days of the apostles in Rome. It is generally accepted that Simon, Paul, and Peter were martyred for their beliefs. Myth has it that Paul was beheaded, and Simon and Peter were crucified. Peter is said to have requested of Nero not to be so honored as to be crucified in the same manner as Jesus. Nero granted the wish, and



constructed a cross with broken arms upon which Peter was crucified and burned upside down. The "Nero Cross" has since represented the "broken Jew," or the "anti-Christ." Though unsubstantiated, this is one of the legends which haunt Christian minds even yet.

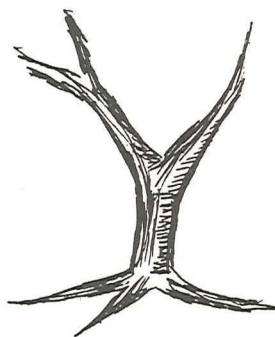
**Your personal  
personnel agent**

**NEWARK  
EMPLOYMENT  
SERVICE**

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807 trust building  
alex treneff

Today in Germany this sign, the inverted broken cross, is known as a *todgersrune* (the death rune) because it was ordered by Hitler to appear on the death notices and utilized as a part of the official inscription for the grave-stones of officers in the SS. As a symbol in the middle-ages it bore the name "The Crow's foot" or "Witch's Foot" and was recognized as the insignia of Satan. This covers half of the complex cross symbolism, that of suffering and death. The second half of the symbolism involves the cross as such.

The cross is a dramatic derivation, an inversion, of the Tree of Paradise, the second tree in the garden of Eden (the first being



the Tree of Knowledge of good and evil). The medieval allegory appeared as a Y-shaped tree, depicted with knots, branches, and sometimes even with thorns. Like the Tree of Life the cross stands for the "world axis." Situated in the mystic Centre of the cosmos, it becomes a bridge or ladder by which the soul may reach God. Some versions even go as far as to represent the cross with seven steps, comparable with the seven heavens. The cross, therefore, confirms the relationship between the two worlds, the celestial and the earthly, the aspirant and the actual. As you might have already guessed, the crucifixion facet of the symbolism stems not only from the fact that early criminals met their deaths on the Y-shaped tree trunks (then utilized almost exclusively for that purpose) but from the derivation of the cross piece from Y-shaped to vertical. The later cross piece cut cleanly across the upright, symbolizing the wedding of heaven and earth, representative of the agony and struggle entailed the attainment of such a union.

As stated previously, symbols joined become the composite of the two original symbols. If the cross is one aspect of the symbolism, we must assume that a second aspect might be entailed in the symbolism of the circle. The circle implies a particular concept of perfection, corresponding to the highest state of oneness. Enclosed objects, figures within a circle, have a double meaning—

from within, implying limitation and definition; from without, representing the defense of physical and psychic contents against threatening forces from without (more specifically, elimination or disintegration). Sometimes the symbol is that of the unborn child. Gnostics applied the symbol to the *opus* of human destiny. By virtue of movement, circular motion, a further significance is involved, that which brings into being, activates, sweeping everything along with it, including those forces which would have otherwise acted against each other.

Without considering either of these aspects, a third interpretation is possible. The shape itself expresses a profound idea, that of the circle of life spreading outwards from the Origin and falling upon the reality of existence, animating it as well as soaring up towards infinity in a gesture of hope or ultimate destiny.

Looking back on this study, an interesting coincidence is evident. The only other symbol of peace that I could find was that of the Romans. Their symbol was the olive tree; consecrated to Jupiter and Minerva, symbolic of power and wisdom. This symbol carries the same significance in most oriental and European countries today. Though often the olive twig is presented with the dove, the dove itself is not a symbol of peace, but of aspiration. In any case, it is an interesting point on which to ponder.

—Diana Powell

## Phi Alpha Beta Under Way

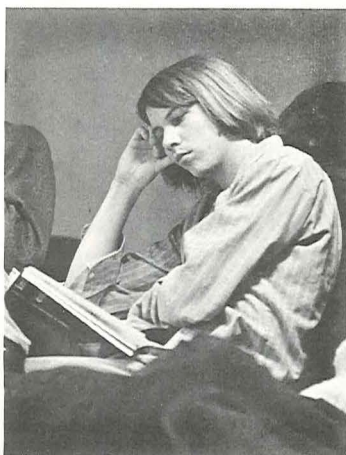
Phi Alpha Beta Fraternity held its initiation for pledges Sunday evening, October 25 at the Maple Inn Restaurant. The following ten people were initiated as members: David Anderson, Richard Baker, Dean Gross, Steve Herrington, Marc Kuhner, Kirk Milleman, Jeffrey Stanton, Bruce Van Guilden, James Washburn, and Craig Wolfe.

Officers of Phi Alpha Beta Fraternity for Autumn Quarter are as follows: Al Simonds, president; Dave Stephens, vice-president; Tom Deringer, recording secretary; Randy Thompson, social secretary; Don Paul, sergeant-at-arms; Terry Wolf, pledgemaster; Bill Orsborn, assistant pledgemaster.

Phi Alpha Beta beat Sigma Tau Omega 6-0 in their annual football game played on Sunday, November 8. Actives, inactives, and pledges all participated.

Phi Alpha Beta presented the library of OSU-NC with its quarterly donation of \$20.00. This money is used by the library to purchase new books. For their service project, the pledges of Phi Alpha Beta removed campaign posters from along the highways in the surrounding areas.





Another exciting day at OSU-NC.



More interesting than freshman survey are the informal discussions in the student lounge.

## How "They" See the College Student

Madison, Wis.—(I.P.) Professor George Bunn of the University of Wisconsin Law School: "Universities must depend to a large extent on voluntary self-discipline by students. When that fails, students cannot expect to be sheltered from either campus discipline or criminal prosecution. In the end, if we do not govern ourselves, others will govern us."

Hamilton, N.Y. (I.P.) "Student control is almost always undesirable because students, no matter how intelligent and dedicated, are only temporary members of the institution; their commitment to the institution by its nature is briefer and less sustained than is the commitment of faculty and administration."

It simply is not fair for students to expect to control the policies of institutions where they are temporary guests, usually without any intention of devoting a lifetime to a career in higher education itself. (As to the "immaturity" of students, this is a more debatable matter, and I shall not go into it.)—Laurence R. Veysey, Associate Professor of History, University of California

Washington, D. C. (I.P.) In one of the first court cases to deal with the procedural rights of political student organizations attempting to gain official recognition, a U.S. District Court judge in Connecticut has ordered Central Connecticut State College to hold a hearing on whether to recognize a local chapter of the Students for a Democratic Society. The chapter complied with college procedures in applying for recognition, and stated that the local group did not follow dictates from any national organization.

The dean of students, three faculty members and four students voted to recommend that the administration grant recognition. Nevertheless, President Don James denied recognition on the grounds that in his view the aims of the national SDS and the charter of the college were incompatible.

The court's decision concluded that no group is entitled per se to recognition, and did not deny the president's authority to refuse an application. It ruled, however, that once a school allows student groups to organize and grants recognition to them, it must apply constitutional safeguards to all groups that seek recognition. These safeguards include adequate standards governing the recognition process and a fair application of these standards to all groups.

Cincinnati, Ohio (I.P.) Current problems being experienced on campuses are only one manifestation of a much broader problem — a national revolutionary movement — according to Dr. Walter C. Langsam, president of the University of Cincinnati. He has told a meeting of his top administrative advisors that "the real danger facing our nation is not turmoil on campuses but a national revolution." And this, he added, the public and the national government apparently have been unwilling to recognize.

Because of the revolutionary movement, Dr. Langsam said, "any invective or sarcasm aimed at a few hundred university administrators is a diversion of energy and a waste of time. All the university presi-

dents in America cannot stop a revolution; this is the job of the American people and their government. Preserving America is one buck that cannot be passed."

Moorehead, Minn. — (I.P.) Dr. Charles Magel, chairman of the Philosophy Department at Moorehead State College and faculty advisor for the Student Senate criticized the Dean of Students office for drafting the first MSC Student Handbook without having any of it reviewed and approved by any student-faculty committee or council whatsoever.

He objected particularly to statements in the Handbook he said restricted students' freedom of bodily movement and freedom of speech, freedoms he maintained are too fundamental to be limited in Handbook pronouncements without very clear references to the legal reasons for and sources on which such limitations are based.

The number of references in the Handbook to "obscenities" are particularly offensive, Dr. Magel indicated, especially in view of the confusion he said exists in many of our courts and governing bodies over definitions in this field.

Dr. Magel said that a college community should be one that is continually in the vanguard in protecting such fundamental individual freedoms of bodily movement, freedom of speech and freedom of thought.

Chicago, Ill. (I.P.) Universities that encourage and arrange for faculty and students to engage in political activities are in danger of destroying academic freedom, declares Philip B. Kurland, Professor of Law at the University of Chicago, editor of "The Supreme Court Review," and a constitutional law expert.

"A University," he said, "cannot be both a political force and an institution dedicated to the search for knowledge and its dissemination. As a university makes a political commitment, it destroys its claim to academic freedom. And without academic freedom, the search for and dissemination of knowledge becomes more shadow than substance."

Kurland also criticized universities for allowing students to receive credit for courses they did not attend, for paying faculties for not teaching while they are involved in political activities, and for allowing campus facilities to be used for those purposes.

### COMMITTEE—Continued

ing a ban on open burning in Newark and a plan of universal trash collection for efficient trash disposal throughout Newark. Tower went on to say that most anti-pollution laws have already been enacted but they are ineffective due to a lack of money and manpower to enforce them.

At the close of the interview, Tower said:

"The real purpose of pollution

control is to reach a high plateau of ecology standards in order to preserve a quality environment. When a concerned ecologist submits a single piece of legislation to combat pollution, only a peak of high ecology standards is reached. I believe the Quality Environment Committee will provide Licking County with an anti-pollution awareness for future as well as present ecology needs."

—Fred Eberts





*They Tried, but they couldn't do it;  
The Titans ended 1-1-5 for the season*

### TITANS SUFFER

Ohio State University Newark Titans will be looking for their first win of the season Friday, when they travel to Lima to take on the Barons of the OSU campus there.

Ohio University Belmont took advantage of a sputtering Newark defense and a large number of turnovers to hand the Titans their second straight setback, 101-79, Saturday night.

Four Belmont players reached double figures, led by Dave Delande's 25. Delande scored 16 of those points on fast breaks.

Jerry Lees, the former Heath star, paced the Titans' attack with 25 points and 19 rebounds. Lees was deadly both inside and outside, with many of his points coming on either tip shots or jumpers

(Continued on page 12)

### Titan Basketball Schedule

Nov. 28—at Miami University  
Dec. 4—at OSU Marion  
Dec. 5—OSU Mansfield (H)  
Dec. 11—OU Lancaster (H)  
Dec. 12—OU Zanesville (H)  
Dec. 19—CSU Solon (H)  
Jan. 2—OSU Marion at St. John Arena  
Jan. 8—Miami University (H)  
Jan. 16—CSU Lakewood (H)  
Jan. 22—OSU Lima (H)  
Jan. 23—at OSU Mansfield  
Jan. 29—at CSU Solon  
Jan. 30—at OU Lancaster

### Newark Loses Final Match

Newark OSU soccer team finished the season with a 1-1-5 mark, dropping their final game of the year to Lima OSU by a 5-1 score.

The Titans scored first in the opening period Saturday on a shot by Ed Jimison, assisted by Bob Rote. Lima, however came back in the second quarter, netting two goals within a three minute period.

The host team added two more goals in the third quarter and a fifth in the final period to wrap up the victory.

### TITANS DROP OPENER

Deadly outside shooting and a great number of Newark mistakes led OU-Zanesville to an 88-58 victory over the youthful OSU Titans cagers.

Six Zanesville Tracers stripped the cords in double figures led by Steve Ryan with 21 points. Ryan, with 18 of his 21 points coming from 25 feet or more was too much for the inexperienced Newarkites to handle. Scott DeMattei and Tom Denton, former ZHS standouts added 10 and 12 points, respectively.

Russ Brown was high for the Titans with 26 points, 19 of them coming in the 2nd half. Big Jerry Lees followed with 10, Steve Jackson added six while John Woolard dropped in four. Mike Deck, who played a fine floor game also added four points.

The lead shifted several times in the early minutes, but with 8:03 remaining in the first period,

(Continued on page 12)

### Clinic Held

On Thursday, October 29, the OSUNC Cheerleaders were hostesses at a Cheerleading Clinic held at Ben Franklin Jr. High School. The instructors, as well as our honored guests, were the cheerleading advisors from OSU main campus, Mr. Sweeny, and three of the OSU Cheerleaders. After the girls had registered, they were seated in the gymnasium.

Mr. Sweeny began by having each of the 15 cheerleading squads do their "best cheer." From then on the girls were divided into three smaller groups and the rest of the evening was divided into three sessions: pom-pom routine; cheering skills; and tumbling, which also included skills on a minitrampoline.

We had a good time and are sure the other squads also had a good time and learned many new ideas. From the tips that we received, we hope to put them to good use this basketball season and show the Titans we're behind them all the way.

—OSUNC Cheerleaders

### KENDALL'S KEGLING COLUMN

Team Standings as of November 14, 1970

1. Ding Dongs .....	10½	5½	6013
2. Alpha Pi Epsilon .....	10	6	6212
3. Undecided .....	10	6	5939
4. Sigma Tau Omega .....	9½	6½	7064
5. Phi Alpha Beta .....	9	7	6061
6. Hangovers .....	8½	7½	6019
7. Phi Delta Chi I .....	8	9	5996
8. Phi Delta Chi II .....	6	10	4389
9. Phi Delta Chi III .....	6	10	4094
10. Circle K. ....	2½	13½	1435

### INDIVIDUAL HONORS

HIGH GAME — Girls — Kathy Redd 154 — Boys Keith Mays 192

HIGH THREE GAME SERIES — Girls — Kathy Redd 429 — Boys — Ken Simpson 524.

### Titan Booters

#### Bow to Jayvees

Ohio State University-Newark Campus Titans soccer team fell to a 1-1-4 season mark after dropping a 5-1 decision to the jayvees of the Columbus campus. Newark held the little Bucks to

one goal in the first half, but gave up two scores each in the third and fourth periods. The Titans were outshot 46-22.

The lone Newark goal was scored in the third period on a shot by Paul Swisher. Titan goalie Terry Hughes recorded 20 saves.



FOR THE VERY

FINEST IN GIFTS

AND JEWELRY

LAY AWAY NOW FOR CHRISTMAS OR

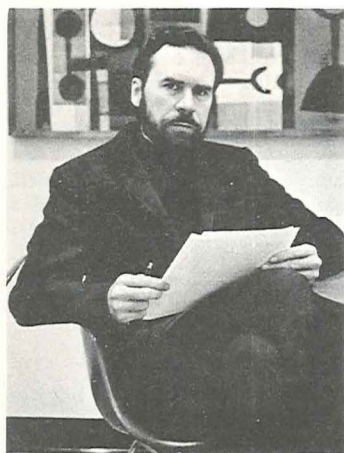
OPEN YOUR OWN PERSONAL

H. L. ART BUDGET ACCOUNT



DOWNTOWN-SOUTHGATE





### WHAT I BELIEVE

Mr. Terry L. Long is a liberal. L-i-b-e-r-a-l. Liberal. What is a liberal? As defined by Mr. Long, a liberal believes in keeping the people alive and leaving them alone as long as they do not hurt other people. A liberal believes in changing institutions when they no longer serve mankind but the changes should be made in a humane fashion. To explain Mr. Long's beliefs in government he refers one to E. M. Foresters' essay "What I Believe." They share many of the same ideas.

"The Vietnam War is the worst thing that's happened in this century." Mr. Long has been against the war in Vietnam ever since ex-President Johnson started escalating troops four or five years ago. He has walked in several peace marches in support of the end of the war and at Miami University in Oxford, Ohio, he was one of the speakers during a nationwide peace movement. Mr. Long thinks that the war will just die and the United States will help Vietnam restore its ruined land and economy. Mr. Long does not believe that the government is evil but he does feel that it is not responding to the needs and desires of the people, nor to the good advice of any people outside of the bureaucracy. The people want to believe in their country and government but it is not showing itself worthy of that trust.

Mr. Long is definitely in favor of the ecology program and he tries to do his part. He uses no phosphate soaps, wax paper, or plastic products. He buys his milk and beer in returnable bottles. He describes these actions as only token gestures and hopes that people will realize and do their part towards preventing pollution. He is in favor of legislation that will help in controlling pollution. Not only will the people have to work against it but so will the economy.

Switching to his field of teaching English, he said some of his favorites include the novel *Huckleberry Finn* and the author William Faulkner. One of his favorite stories by Faulkner is "The Bear."

(Continued on page 10)

## Centennial Awards Announced

COLUMBUS, O., — A hundred nationally prominent persons representing the arts, business, education, government, and medicine will receive The Ohio State University's Centennial Achievement Award in special ceremonies Dec. 17 and 18 climaxing the University's 100th anniversary observance.

The Centennial Achievement Award honors 100 living Ohio State alumni, former faculty, and other individuals who have contributed outstandingly to the advancement of their profession and society. It will be awarded only during the University's centennial year.

Recipients of the Centennial Achievement Award were nominated by the faculties of Ohio State's sixteen colleges and by the Graduate School. A committee of six senior faculty then evaluated the nominees and submitted the

(Continued on page 9)

## "Streetcar" Cast Chosen

After two evenings of general tryouts at Founders Hall Auditorium and an evening of agonizing decisions for the right combination, Dr. Robert Dorrell announced the cast for *Streetcar Named Desire*. The cast consists of four to six major characters and a number of other important actors who help to complete the plot.

Included in the cast are two persons from the community. They are Marilyn Herriman who portrays Eunice Hubbell and Bob Brooker who plays Eunice's husband, Steve. Both work full time, have a family, and still find time to help the Lamplighter Theater in its production.

Playing the lead is Leslie Chittenden as Blanche, the lead character. Stella, Blanche's sister, is played by Ann Gordon. Stuart Bragg plays Stanley, Stella's husband. These four have the burden of keeping the ball rolling in the play. Each one has many lines to remember and is to be commended for his effort.

Walter Schollosser plays Mitch. He must develop an entirely different character from any other actor in the play. This character is peaceful and quiet as compared to the tense, and even violent, mood of the play.

David Hannigan plays Pablo. Joe Humphrey plays the collector. The nurse is characterized by Toni Cramer, and Dennis Martin portrays the doctor.

Dale Ward is handling the demanding responsibility of stage manager, assisted by Gayle Higgins.

Tickets for "Streetcar Named Desire" may be purchased at the OSU-NC box office beginning November 23.

## Senate Becoming Busy

The Student Senate of Newark Campus met for the third time this quarter on November 10. Dennis Radliff presided. Tricia Rusk gave a rather detailed report of her visits to the Akron and OU conferences which she attended in order to find solutions to problems at Newark Campus concerning apathy, student activities, and student-faculty relationships.

The Student Advisory Committee presented three bills to the floor for Senate vote. The first bill concerned a revision of the Selection Board Clause of the Outstanding Student Award. Bill passed the Senate. Larry Ball suggested that jars be put out in conspicuous places so students can contribute some money towards the award in this manner. He further added that all the money collected in this manner should go directly to the recipient of the award. A second bill coming before the Senate concerned the placement of a telephone in Room 181. This bill, since it does concern all student organizations, should be taken note of by all organizations. The bill as it passed the Senate reads as follows: "Proposed: The placement of a telephone (to be purchased by the Student Activities Council) in Room 181." This telephone is to be made available to all recognized Student Organizations. The key to Room 181 shall be placed in the Library and shall be obtainable by any active member of a recognized Student Organization for any legitimate business calls upon deposit of that student's fee card and identification card. Use of this phone for any

(Continued on page 12)

## Trailing Lewis And Clark

Friday, November 13, "Ten Evenings on Campus" presented Mr. Thayer Soule and his film "Trailing Lewis and Clark to Oregon." Mr. Soule has spent thirty years speaking to audiences throughout the country. Twenty of those years were spent working with Mr. Burton Holmes, the "father" of the travelogue.

The Lewis and Clark Expedition, conceived of by Thomas Jefferson, left St. Louis in 1803. The trip took two and one half years and covered 4100 miles each way. When the expedition arrived in Oregon they claimed the land they had covered as United States territory. The party was made up of thirty-one men, one woman, one baby, and a dog. The only death on the trip was a result of natural causes. The oldest member of the expedition was thirty-four and the youngest was sixteen.

At that time in history the only practical way of traveling was by water and so that was how they traveled. The expedition started at St. Louis—the Gateway to the West—so called because of the Lewis and Clark Expedition. From St. Louis, they went up the Missouri to its source and down the Columbia to the Pacific Ocean.

Mr. Soule's film dealt mainly with the places along the way and what the towns which grew where the Expedition stopped look like today. Towns described were St. Charles, Missouri; Kansas City; Ft. Osage and Boys Town in Omaha, Nebraska; Sioux City, Iowa; and Bismark, North Dakota. It was at Bismark that Sakajawea and her son joined the expedition and guided it to the Pacific.

(Continued on page 10)

## Council for Student Activities PROPOSED STUDENT ACTIVITIES BUDGET 1970-71 (Revision 10-27)

Activity	Total Amount Budgeted	Student Activities	Resources Normal Outside	Special Earning Projects
Basketball .....	\$3195	\$2895	\$300	\$320.00
Intramurals .....	\$454	\$454		
Golf .....	\$391	\$391		\$195.50
Tennis .....	\$581	\$581		\$232.40
Spring Sports Tournaments.....	\$175	\$175		
Soccer .....	\$806	\$806		\$241.80
Cheerleaders .....	\$338	\$338		\$236.60
ATHLETIC TOTAL .....	\$5940	\$5640	\$300	
PUBLICATIONS				
Oracle .....	\$5084	\$3750	\$1334	\$508.40
STUDENT ORGANIZATIONS				
Student Senate .....	\$1475	\$1050	\$430	\$437.40
Presidents Council .....	\$115	\$115		
Phi Sigma .....	\$525	\$525		
University Internationals.....	\$175	\$175		
University Forum .....	\$313	\$313		
ORGANIZATION TOTAL .....	\$2603	\$2173	\$430	
SPECIAL AUD. PROGRAMS .....	\$5700	\$3445	\$2255	
MISCELLANEOUS .....	\$1723	\$1023	\$700	
TOTAL .....	\$21,050	\$16,031	\$5019	
943 Autumn Quarter Students @ 17.00 Each.....				\$16,031
Outside Income .....				5,019
Total Available Money.....				\$21,050



**AWARDS, Continued**

names for approval by University President Novice G. Fawcett and the Board of Trustees.

Persons who previously have received honorary degrees or Distinguished Service Awards from Ohio State and currently active members of the faculty and staff were ineligible for the Centennial Achievement Award.

A number of notable individuals already have been recognized during the centennial year through individual college awards, and some 200 alumni were presented the Alumni Centennial Award for dedicated service to the University through the Alumni Association.

A special dinner and reception will be held for the recipients Dec. 17 at Ohio State's new Center For Tomorrow at which time the awards will be presented. Public recognition will follow Dec. 18 at the University's autumn commencement in St. John Arena.

Those receiving the Centennial Achievement Award include:

Paul W. Brown, Attorney General of Ohio; C. William O'Neill, Chief Justice, The Supreme Court of Ohio; William B. Saxbe, Member United States Senate; William M. McCulloch, Member United States House of Representatives.

Recipients represent 27 states, Washington, D.C., and one foreign country, Japan.

**RIOT STUDY (Continued)**

2. Colleges and universities in regions with high levels of population seem to have considerably more student protests than institutions in rural areas. The states with the highest incidence of student protests are New York, Iowa, Michigan, Massachusetts, California and Illinois, in descending order. "With the exception of Iowa the high protest states tend to be urban while the low protest states tend to be more rural," Professor Hodgkinson notes. The data provides some support for the hypothesis that the crisis on the campus is a parallel to the crisis in the city. This does not mean, he observes, that protest occurs only on campuses located in big cities, but that in some situations students

may be so close to a city that the culture and conflict of the city become a part of the way they see their campus.

3. The universities which had the greatest number of protests reported a high level of diversity in their student bodies, with a few local ties among the students which might have served as a deterrent to protest. Students at these schools were usually very active in community volunteer programs and underground student activities.

4. There seems to be a definite relationship between the level of degree awarded by the institution and the tendency toward student protests. The higher the degree awarded by the institution, the more likely it is to have student protests, the study found. Of the institutions participating in this study, 24.8% of those granting less than a B.A. degree reported increased student protests while 67.1% of the Ph.D. granting institutions did.

5. Size of the institution was cited as an even more reliable indicator of student protest. "At all degree levels, the increased protest institutions were larger than the institutions which reported no change in protests. Increasing size of student body dramatically increased the likelihood of increased student protest," Dr. Hodgkinson writes. In a large institution, protest affords some students one of the relatively few ways of being noticed, he points out. In a large university, "individuals are bound to feel that they are part of a super system and that they have little power in relation to it."

Student involvement in the making of institutionalized policy is not the answer to the problem of student unrest, Dr. Hodgkinson writes. Ironically, student involvement in institutional policy making may actually lead to increased student protest. Instead he feels that efforts will have to be made by the larger institutions to provide a sense of concern and "selective decentralization" if they are to humanize their campuses and remove some of the causes of student protests.

**Lyman: Radicals Goad Administrators**

Palo Alto, Calif. (I.P.) — Today's radicals who believe destruction is the only way to save the world are ignoring history, and "the intellectual poverty of their arguments has been more than a match for the unimaginative arrogance of their subsequent behavior," says Stanford University Provost Richard W. Lyman, an historian himself. Lyman said that refusal of perpetrators of campus violence "to take the consequence" of their misdeeds is "a fundamental and tragic deterioration."

In taking this stand he said, "You (the revolutionaries) are indeed saying that the society and the institutions that would provide these consequences are corrupted beyond redemption. You are saying that the system must be subverted, eroded, terrorized, and coerced, if justice is ever to prevail. And, in so saying, you are subverting and eroding your own capacity to live a constructive life in a free society."

Lyman discussing violence, said that to regain public confidence, universities must use effective discipline, institutional responsiveness, and education. And most of the education, he insisted, is needed in the form of a history lesson. "To those old enough to remember totalitarianism at its most virulent, in Hitlerite Germany; to those informed enough to perceive the world of difference between the individual's lot in China or the Soviet Union or the South African Republic and in the United States, whatever our shortcomings; to those possessed of enough perspective to know that freedom begins in the willingness of each individual to recognize the rights of others to differ with him, over things that matter, and that this willingness has been a rare phenomenon in the long sweep of man's history; to all such, the dreary, doctrinaire fanaticism of the hard core revolutionary Left is really more frightening than their rocks or their dynamite tragedies or their toying with terrorists tactics."

Part of racial strategy, Lyman said, is to goad administrators into mistakes though weariness. The administration, in turn, tries "to respond strongly enough to constitute a deterrent, but not so strongly as to feed the ever-ready flames of martyrdom." It is no easy matter to find the right level of response, he noted, because old ground rules do not work today; to ask that they be used "is to ignore the realities of our situation."

Small campus trouble often ex-

plodes into big campus trouble because old ground rules do not work and "because of clear and unscrupulous — but effective exploitation" of a disciplinary action, he said. The problem of identifying the guilty is monumental during night time guerrilla tactics, Lyman said. Furthermore, "as long as there is widespread sympathy for the alleged objectives of the rioters, even though there is little sympathy for their tactics, the likelihood is very great that an attempt at mass arrests will only make a bad situation worse."

Supporters of higher education must understand, Lyman said, "the radical intent is to goad (them) into demanding curbs on freedom of speech and of assembly, so that the cadres of revolution can then be expanded by recruits from the moderates who will be outraged by such infringements of the hard-won freedoms of a democratic and open society."

He noted that Stanford had made many changes in university governance, bringing faculty, students, and alumni into decision-making positions, and that an effective campus judicial system, although only two years old, plus use of a court injunction, "has been effective" in stopping disruption.

While such change "does not disarm the more extreme radicals," Lyman said, "it does make harder their task of radicalizing the uncommitted, or making non-violent radicals collaborate in the use of violence."

**ATTENTION: STUDENTS ORDERING FRESHMAN  
REGISTERS MAY PICK THEM UP AT THE INFO DESK**

**BAR  
CARRY OUT  
THE MARKET  
ON 11th AT CHURCH  
NEWARK, OHIO**

**Famous For Our  
BONANZA and POOR MIKE  
And Other Fine Foods**



**McDONNELL'S SHOES**  
on the north side  
of the square

**CAMPUS SHOE  
HEADQUARTERS**

the  
Jodhpur



## The Golden Crown

Many years ago, there was a kingdom known as Usume. The Usamians were a strange people. Although many of them were intelligent individuals, as a group they showed little common sense. Nevertheless, they bumbled merrily through life. Then, one day, the Usamian king was murdered. The people were horrified by this violent act. They immediately began to call for one of the two brothers of the dead king as their new leader. The elder Prince was pleased by this request, and he began to tour the kingdom, asking people if they truly wished him to be their king. But suddenly that Prince, too, was dead. The little kingdom was thrown into a period of deep mourning. The people wondered what would become of their nation.

Gradually, some Usamians began to speak of doing penance for indirectly causing the death of the two rulers. As a part of their plan, they determined that the surviving Prince must be crowned as the head of the kingdom. Only then, they thought, could the little kingdom absolve itself of its guilt. Already the general population idolized the young Prince; crowning him should not be a difficult task.

Soon the people were clamoring for the crowning of the Prince. This disturbed the old wiseman of the kingdom. He gathered the people to him and asked, "Why do you do this thing?"

They answered, "We have sinned against the gods, and they have punished us. Since the gods are fair, they have offered us salvation through their saint, the Living Prince."

The wiseman was saddened and he said to them, "You must not do this thing. The Prince is but a man. You do him an injustice by calling him the Living Prince. You have placed him upon our sacred altars, and you call him sainted, but he is only one of us. Someday, he may fall from the altar. Then, my people, you would feel betrayed. If he must be crowned, let it be as any other Usamian king might have been crowned."

"Blasphemy!" screamed the people. "Do you doubt the perfection of the Living Prince? You speak blasphemy!" And they stoned the wiseman.

The young Prince was taken to the palace and crowned as Sainted King Edward, Chosen of the Gods. Upon his head the people placed a golden crown and bade him wear it daily. The crown weighed heavily on the young ruler's head, but he wished to please the people, and he did their bidding.

For many days the kingdom was peaceful. The young King wore the divine crown, and the people felt they had been forgiven their sins. Then one day the people awoke and were amazed. The King stood before them bareheaded. As he had walked over a bridge, the golden crown had tumbled into the water, and though he strove to recover it, it was lost. The heavy crown had sunk into the mud of the river.

"Traitor!" screamed the people. "You are a creature of the Under-

world, come into this world to entrap us. You are a fiend, disguising yourself in the cloak of our martyred Kings. You have deceived us." They cried out against him and refused to hear his words. He was destroyed, and buried near the grave of the wiseman.

—Pippin

## LONG, Continued

He considers prose essays today very good. "Harper's Magazine" is a very good source of such work. He enjoys reading the work of Larry King, Norman Mailer, and John Dos Passos, some of today's prose essayists and writers. He also likes the books *The Thin Man* and *The Maltese Falcon* by Dash Hamette. Both books were made into excellent movies and "The Thin Man" will be appearing at OSUNC in the movie series. Other films he has enjoyed are "Bonnie and Clyde," "The Reivers" (based on a book by Faulkner), and the 1930's version of "The Grapes of Wrath." He is interested in anything to do with the 1930's.

Continuing on literature, Mr. Long said that understanding real comedy and real tragedy in literature, which includes movies, is a way of acquiring wisdom. They are a way of giving one insight into human nature and a way of helping one understand and cope with life.

When asked why he teaches English he gave two reasons. First, he felt that the communication of skills is the most basic requirement for getting an education and being an enlightened and educated person. Secondly he feels that the study of literature is a way to get insight into yourself, your culture, and society.

—Diane Obermeier



## TEBBEN, Continued

little extra time to devote to outside interests. "I look forward to the time when this is all behind me, and I can concentrate on just preparing my lectures and attending classes," he states. Without a doubt, Mr. Tebben already devotes considerable time in preparing his lectures since he presents his material quite knowledgeably and still keeps it interesting by relating certain Greek incidents in a humorous dialogue fashion. Listening to him relate the facts concerning archaeological expeditions and findings, one would believe that he had himself been on such an expedition. However, this is not the case. "I have never been out of the country," remarked Mr. Tebben, "although someday I would like to go to Greece and Rome if I am financially able."

When asked how he felt about the Vietnam War, Mr. Tebben could only say, "I'm not sure. I am not an authority on the situation, and it would be hard to take a stand. I do feel that everybody is for peace." Asked whether or not he would like to comment on the Nixon administration and give his opinions on it, he replied, "Not really," further adding that everyone could say something for or against it.

Viewing life realistically, Mr. Tebben expresses his view that the young people of today, he feels, are more interested in finding their place and doing something meaningful and rewarding than they are in making a lot of money. He himself feels this way.

Mr. Tebben and his wife, a former nurse at Mt. Carmel Hospital, reside in Columbus. They have "two adorable children." Mrs. Tebben devotes her time to her family, fulfilling the demands of the home life.

The Oracle staff wishes to welcome Mr. Tebben to Newark Campus as its Classics professor, and hopes that he finds his position at the campus here a very rewarding one.

## LEARNING CONTRACTS

to some extent, though not entirely) by the resources of the college.

The rationale behind the contract program is simplicity itself: to give the student both involvement in the design of his education and responsibility for achieving the ends he has selected. The latter part of this proposition is accomplished in one of two ways.

Failure to perform satisfactorily — to fulfill the contract — means the faculty sponsors have the option of refusing to continue their role (which means the contract is not renewed) or even — in cases of serious default — of recommending dismissal.

In the first of these cases, the student must revert to a more traditional pattern which requires that he complete three or more "standard" academic obligations to the college. This "on-contract" alternative places him in a much more structured environment, and may be evidence that the student is not ready for the level of independence demanded by the "contract for learning" scheme.

It is the firm belief of the faculty and the students, who designed the program, that it places responsibility where it belongs, squarely on the student-faculty relationship which is indispensable to learning. It assures a close working relationship between student and teachers, since not only the contract preparation but also a midway check-point meeting and finally the end-of-term evaluations will be mutually arrived at.

## LEWIS & CLARK, Con.

Other places described were the Valley of the Little Big Horn, Pompey's Pillar (named after Sakajawea's son), Lemhi Pass, Mas-soula, Portland, and Astoria. Showing the progress of these towns Mr. Soule stated, "We've come a long way in one hundred and sixty years. Where will we be 60 years from now?"

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## POT, Continued

ware he could be accused of "a scientific copout. But we are first beginning to learn about it."

AMONG THE things learned is that tetrahydrocannabinol (THC) is the active ingredient of marijuana.

As a result of this knowledge, it was determined there is a different potency to various breeds of marijuana.

WHEN SOME tests were run on marijuana grown in this area and confiscated by Worthington police, Truitt noted, it was found to be almost non-active.

He said it has been estimated that between 15 and 20 million people in this nation use the drug.

"WE DON'T know how many are regular users — 10 to 20 cigarettes a day," Truitt said.

"We also don't know how many of the teenagers who were supposed to have used it were talking about one or two puffs for ego sake, or were regular users," he said. "We know little about it or the people who use it."

WHEN ASKED what advice about marijuana he would give his two teenage children, Dr. Truitt replied: "Know what you are dealing with."

"We don't know whether it leads to hard drug addiction. We do know that while it does not cause addiction, it is habit-forming. We don't know what physical effects it has and we don't know what mental effects it has," he said.

The doctor told his audience: "For the first time, we are studying the drug as it should be studied, with all the tools of our trade."

On The Right, Continued  
entire group of people was allegedly in complete violation of proper and legal orders against their congeration. 3) Photographs of the day shown in the special Grand Jury report, show some interesting things. Jeffrey Miller, killed by a Guardsman's bullet (one sympathizes), is shown in one photograph with other disorderly students making obscene gestures to the Guard; another photograph shows Miller in the act of heaving a tear-gas canister toward the Guard.

Scores of similar examples underline the facts of that day, facts which Governor Rhodes may have alluded to when he called the turmoil "probably the most vicious form of campus-orientated violence yet perpetuated by dissident groups and their allies in the state of Ohio."

I'm sure that anyone who closely examines the facts surrounding the day's events will get, as the saying goes, the picture.

Humility, like honesty, disappears at the first trace of consciousness of itself.

—Mark Tower

## KILPATRICK AWARD, Continued

## III. RECIPIENT NOMINATIONS

Nominations for the recipient of this award shall be held the second week of Spring Quarter. All nomination procedures shall be under the direction of the Newark Campus Student Senate.

The recipient for the award shall be nominated according to the following procedure:

Nominations for this award shall be made by any member of the student body, and placed in a designated sealed container. The stipulations for recipient shall be posted within access of this container to assure that only those students assumedly qualified for the award will be nominated. Nominations will be submitted during a designated one-week period. The Student Senate shall then be responsible for checking with the nominees to see if they are eligible for the award. An accurate list of those nominees so qualified as possible recipients for the award shall be turned over to the Director of Newark Campus who will in turn be responsible for its presentation before the Selection Board for this award.

## IV. SELECTION BOARD

A Selection Board shall preside as the final authority on the recipient of the award. Measures taken for choosing the recipient from the presented list of nominees shall be left to the discretion of the Board.

The Selection Board shall consist of the Newark Campus Coordinator of Student Activities (non-voting) and the following seven voting members:

- a) One faculty member from the Physical or Biological Sciences.
- b) One faculty member from English.
- c) Two faculty members from the Social Sciences.
- d) Three student Senators who are not candidates for the award.

## V. ANNOUNCEMENT AND PRESENTATION OF THE AWARD

Announcement of the recipient for the award shall be made known at the annual Phi Sigma Banquet during Spring Quarter. The recipient's identity shall not be disclosed until this time.

Details concerning what the award will be, etc., have not yet been established. Only after a fairly accurate account of money to be received is made will the award itself be determined. Necessary measures shall be taken to see that the award can be increased should funds for the award increase over a length of time. All organizations have been asked to donate \$25.00 for this award. All contributions should be in by December 5 of Autumn Quarter, so plans can further be enacted upon. Anyone wishing to make individual contributions to the award funds can do so by turning it in to the Administration Office or by giving it to Kathy Strohl. Checks should be made out to The Ohio State University Newark Campus and specified that it is to go for the Outstanding Student Award Fund.

## Draft Laws, Continued

than through Col. Farrell in a few special situations. If, on the other hand, the appeal is rejected on a split vote, an appeal may be taken to the Presidential Appeal Board. The decision of this board is usually final.

The draft calls will not go above 195 in the 1970 lottery, so anyone with a number above 195 can drop his deferment any time before January 1 and his draft status will be dropped.

The 1971 lottery, which includes all men born in the year 1951, will begin on January 1, 1971. Col. Farrell feels that the draft calls will not be as high in the upcoming year and that the number finally reached will not be as high as in 1970. Since the liability of men in the 1970 lottery who are in the process of appeals has been extended three months into 1971, there probably will be no actual calls from the '71 pool until April.

Col. Farrell feels that the draft system has been responding to the desires of students and other young people whom it affects. As examples of this he pointed out the new policy which allows a registrant to give up a deferment at any time, and of course the lot-

tery system itself.

"The purpose of the lottery," he says, "is to expose an individual to the draft for only one year, after which he can stop worrying about it."

Commenting on conscientious objector deferments, Farrell said that he is always reluctant to turn down an application for this deferment because of the great likelihood that it will ultimately go to court.

"My job is to see that you get all the rights you are entitled to."

At the present time an applicant for a CO deferment must be able to convince the board that he is sincerely opposed to war of all forms and that this is based on a long period of belief or training.

"I don't want to take you to court unless I am pretty sure that you are not sincere," the Colonel says. "I don't want to make a criminal out of any man, unless I have a pretty good idea that he's trying to beat the system."

Col. Thomas Farrell, the man who runs the Selective Service in Ohio is ready and willing to listen to any complaints or criticisms you may have. He will help as much as he can on any problem if you contact him in Columbus. His office is at 85 Marconi Boulevard; phone: 469-7380.



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\*If your local innkeeper doesn't have it — ask him where he's at.

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## RECORD REVIEWS

WASHINGTON COUNTY by Arlo Guthrie (Reprise)  
ATOM HEART MOTHER by Pink Floyd (Harvest)

How can I describe these two records? The man behind the counter at Pearl Alley Records handed these to me saying that they were probably the best albums in the whole store, (and you want to know something?) he was absolutely correct.

WASHINGTON COUNTY represents a major step for Arlo Guthrie. No longer the coffeehouse comedian he once was (remember "Alice's Restaurant") or a movie "sex-symbol" (ditto, "Alice's Restaurant") he now shows us his superb brand of musicianship on a level much higher than even his RUNNING DOWN THE ROAD ALBUM. Arlo has surrounded himself with an exceptional group of musicians. Arlo still has that freaky voice of his, but he uses it with more feeling and spirit than he ever has before. Songs like "I Could Be Singing" and "Percy's Song" are in the best folk tradition while others show us Arlo's roots in country-gospel music. The title song, incidentally, is a fast-paced country hoe-down number featuring Arlo on the banjo. Esoteric rock ensemble Pink Floyd, on the other hand, shows us not where they have been (a word like "roots" just does not apply here) but where they are going. The Floyd strive for the artistic eclecticism which is lacking in so much contemporary music these days. The title, "Atom Heart Mother" is a little weird, I will admit, but the "Atom Heart Mother Suite" which takes up all of side one is a stone gas in full stereo. It is at first reminiscent of a John Wayne movie theme song, but it soon advances into a stunning collage of musical texture. Sound effects, tape manipulations, and lots of full, rich orchestration (strings, horns, piano, guitar, organ, tympani — you name it) all successfully blend into a form of neo-

classical, theme, alternating between choruses and the band, finally pulling out into a restatement of the opening movement. What with sub-titles such as "Funky Dung" on this, you just know that this is either an atrocious put-on or something of worth (I suspect it smacks of both, actually).

All of you Simon and Garfunkel freaks reading this — take notice! These two albums, as different as they are represent some of the best that contemporary music has to offer. Forget about bubblegum schlack-rock and "heavies" and pseudo-folksies — Arlo and the Floyd have come to pass.

By the way, to help you recognize these albums, I will just say that the Pink Floyd album has a lot of cud-chewing cows all over the cover. Arlo's disc does not have any cows but there is a very righteous-looking horse on the back.

— Buzz Arnold

## TITANS SUFFER, Con.

from about 14 feet out.

Mike Deck and Russ Brown also entered the double figure column for the Titans with 19 and 10, respectively.

Belmont used an effective fast break to shoot a respectable 42 per cent from the floor on 41 of 98. They were 19 of 26 from the charity stripe.

The Titans were able to remain close to the visiting Belmont team throughout the first 12 minutes of play, trailing by only six, 29-23. But within the next four minutes, Belmont outshot the Newarkites 13-3 to take a comfortable 42-23 margin.

Newark experienced a cold night from the field, 27 of 84 for 32 per cent, but was a respectable 25 of 43 from the free throw line for 58 per cent.

Coach Jerry Addy cleared the Titan bench to allow all of his players to see action during the last four minutes. Summary:

OSU - NEWARK  
Lees (F) 11-3-25, Woolard (F) 1-6-8, Clark (F) 2-0-4, Mount (F) 0-0-0, Brown (C) 5-0-10, Holton (C) 0-0-0, Deck (G) 6-7-19, Jackson (G) 2-3-7, Tower (G) 0-6-6, Porter (G) 0-0-0, Totals 27-25-79.

OU - BELMONT  
Nixon (F) 5-0-10, Lee (F) 8-1-17, Miller (F) 2-5-9, Coss (F) 1-2-4, Porter (C) 5-6-16, Boughmer (G) 2-0-4, Delands (G) 11-3-25, McVicker (G) 2-0-4, Rinkes (G) 4-1-9, Morvan (G) 1-1-3. Totals 41-19-101.

OSU-Newark 36-79, OU-Belmont 50-101. Officials LaVelle and Augenstein.

TITANS DROP, Continued  
two quick baskets by Ryan put the Tracers ahead to stay 22-14. Turnovers were the deciding factor with Newark having 24 to Zanesville's 13.

Zanesville shot a crisp 45% from the field (37-83). Newark experienced a cold first half shooting on 26%. The Titans ended up hitting 22 of 63 for 35%. Zanesville was 14 of 21 at the line, while Newark experienced a cold night at the charity stripe, hitting only 14 of 27. Summary:

OSU - NEWARK  
Woolard 0-4-4; Jackson 3-0-6; Mount 0-4-4; Porter 1-2-4; Read 1-0-2; Totals 1-0-2; Lees 4-2-10; Brown 12-2-26; Deck 22-14-58.

OU - ZANESVILLE  
Davis 4-2-10; Ryan 9-3-21; Winland 1-1-3; Joseph 1-0-2; DeMattei 5-0-10; Clark 5-3-13; Denton 6-0-12; Gabbie 3-1-7; Nelson 4-2-10. Totals 37-14-88.

## PRAY FOR SNOW!

Any temporary closing of OSU-Newark Campus due to bad weather or power failure will be announced on these radio stations, WCLT and WHTH, Newark-Heath area; WCOL, Columbus; WMVO, Mount Vernon; WHIZ, Zanesville; WTNS, Coshocton; and WHOK, Lancaster. In making decisions to close the OSU-Newark Campus, the State Highway Patrol and the weather station are consulted and the weather for the total area is assessed. The radio stations are contacted immediately if the campus is to close.

The students are reminded that since classes generally do not start until 9:00 a.m., there is less chance that the campus will close since road crews will have had time to clear the roads.

## PRESIDENTS, Continued

organizations can back the same event, increasing the number of people coming to an event as well as the number helping organize the endeavor. Hopefully, this will help provide more events and greater variety.

ware he could be accused of "a scientific copout. But we are first beginning to learn about it."

To aid in the search for solutions, the council will send students to other campuses and to "intra" as well as "inter" campus student conferences, activities, and such. The group also hopes to

set up a student Volunteer Program to work with agencies in the Newark area so that individual students can directly aid individuals in the community who need help (i.e. coordinate activities and act as a source of communications).

One major point that students must understand is that the council will not hinder or compete with existing activities or functions of the Student Senate. The Senate is involved in student government and sponsors activities such as films and dances; however, with the Presidents Council there will be more events (i.e. the Senate planning its own, and the council planning others) and hence a fuller, richer program. If the council should run into any administrative policy or student government problem it can take it to the Senate with recommendations. One last point to be covered is that the Senate is represented on the council.

The total budget for the Presidents Council is \$115. This will be used to send delegates to conferences and activities in search of new data to sponsor social events, and to cover publicity costs.

## SENATE, Continued

reason other than for legitimate business or the placement of any "unauthorized" long distant calls on this phone shall result in the suspension of that organization's use of the phone. A third bill from the Student Advisory Committee proposed that the Student Senate be in charge of the distribution of the "gift packages," and that they be distributed by the Election Committee at the Spring Presidential Election. The bill passed the Senate, and measures will be taken care of when the election time arrives.

The Procedures and Appointments Committee submitted a bill that the names submitted for Student Court vacancies be approved. After considerable discussion and debate, it was decided that more time should be allowed for the Senators to get acquainted with the proposed court members, so they will know whether or not they think they would do an adequate job in that position. A special meeting was to be called for the approval of these to the court, due to urgency in getting the Student Court established and working. Also under the business covered by this committee, Robert Cashdollar was appointed chairman of the Civic Affairs committee, and the Senate was asked to approve the appointment. Cashdollar was unanimously approved by the Senate.

The Social Committee reported that admission costs for all the movies were going to be left to the discretion of that committee.



Which way to the pinkos?

On this day  
Mend a Quarrel,  
Search out a forgotten friend,  
Dismiss a suspicion and replace it with trust,  
Write a letter to someone who misses you,  
Encourage an individual who has lost faith,  
Keep a promise,  
Forget an old grudge,  
Examine your demands on others and vow  
To reduce them,  
Fight for a principle,  
Express your gratitude,  
Overcome an old fear,  
Take two minutes to appreciate the beauty of nature  
Tell someone you love him  
Tell him again,  
And again.